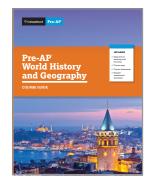


Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Mississippi College- and Career-Readiness Standards for the Social Studies to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong



- Introduction to Geography
- World History: Age of Enlightenment to Present

Discipline Highlights

- Overall, the alignment between the Pre-AP World History and Geography Course Framework and the MS College- and Career-Readiness Standards for the Social Studies is very strong.
- Across both courses of the MS College- and Career-Readiness Standards for Social Studies, the majority of standards are addressed in full or in part by the Pre-AP course framework.
- The MS state standards and the Pre-AP course framework share the strongest alignment in the Introduction to Geography course, particularly around standards relating to the regional organization of the Earth and the impact of physical geography on culture, politics, and human habitation.



= Partial alignment

Alignment between the Pre-AP World History and Geography Course Framework and the Mississippi College- and Career-Readiness Standards for the Social Studies is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of the standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.



Alignment at a Glance: Partial

Discipline Highlights

While the overall alignment between the
Mississippi College- and Career-Readiness
Standards for the Social Studies and the Pre-AP
World History and Geography Course Framework
is very strong, there are a few areas of partial
alignment due to the specific areas of focus of
some of the Mississippi College- and CareerReadiness standards. As an example, the Pre-AP
course framework does not cover the specific
wars and conflicts launched during the Era of
Imperialism. However, students can explore the
Pre-AP Learning Objectives about the causes and
impacts of Imperialism using the examples in WH
7.3 and 7.4.

Pre-AP has a more intentionally narrow focus on
a prioritized set of concepts, so certain topics are
considered outside of the scope of the Pre-AP
course. For example, economics is not explicitly
covered by the Pre-AP course framework, so there
are expected gaps and areas of partial alignment.
However, the course framework provides a
foundation that can be used to address economic
concepts throughout instruction, such as the
impact of economic decision making on early
industrialization, state responses to the Great
Depression and the impact of post-industrial
trade policies in the era of Globalization.

Summary

Beyond alignments to the Pre-AP course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the Mississippi College- and Career-Readiness Standards for the Social Studies. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. In summary, there are ample opportunities for teachers to address the Mississippi College- and Career-Readiness Standards for the Social Studies with confidence throughout this course.



Learn more about Pre-AP World History and Geography at preap.org