
Overview

This workshop examines the Pre-AP shared principles and considers how to integrate them into any world language classroom. Participants will align the Pre-AP shared principles and AP World Language and Culture skill categories and course themes. In collaboration with disciplinary colleagues, participants will use backward design to create lessons that build readiness for learning languages and critical thinking skills students need in high school, college, and life.

Outcomes:

Teachers will:

- Identify world language and skills students need to be successful for AP and college and career readiness
- Design classroom strategies that are scaffolded toward AP skills and themes and proficiency standards
- Model, plan, and share lessons that build readiness for Pre-AP and learning world languages

Key Ideas:

- Communication in World Language and Culture classrooms is presentational, interpersonal, and interpretive and covers a variety of topics
- Shared instructional practices and routines can help students build readiness for critical thinking skills they need in high school, college, and life
- Teachers at any level can use backward design and scaffolding to equitably prepare students for challenging course work

Workshop Agenda at a Glance

Segment 1: Welcome and Introduction

Introductions, review agenda, define Pre-AP with the end in mind

50 minutes

Segment 2: Pre-AP Shared Principles, Modes of Communication, and World-Readiness Standards

Examine Pre-AP shared principles in three modes of communication

60 minutes

Segment 3: Levels of Proficiency and the Pre-AP Shared Principles

Review World-Readiness Standards and oral proficiency levels

80 minutes

Segment 4: Modeling and Planning with the End in Mind

Participate in and plan a model lesson that builds Pre-AP and world language readiness.

125 minutes

Segment 5: Reflection and Closing

Reflect on the day's learning and provide feedback

15 minutes