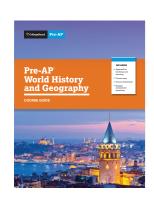
Pre-AP World History and Geography and Texas Essential Knowledge and Skills for Social Studies: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Texas Essential Knowledge and Skills (TEKS) for Social Studies to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



Alignment at a Glance: Very Strong

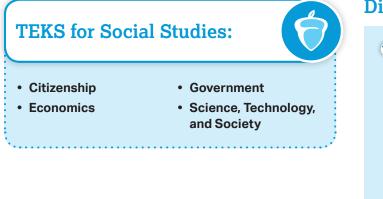


The TEKS for Social Studies and the Pre-AP course framework share the deepest alignment within the History and Geography content strands, with particular strength in standards focused on history from 1450-1950.



Alignment between the Pre-AP World History and Geography Course Framework and the TEKS for Social Studies is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial



Discipline Highlights

While the overall alignment between the TEKS for Social Studies and the Pre-AP World History and Geography framework is strong, there are some expected areas of partial alignment or gaps in alignment given the intentional focus and approach of the Pre-AP framework. For example, Texas standard WH.13D specifies the contributions of specific leaders such as Ronald Reagan and Mikhail Gorbachev. Although the Pre-AP course framework does not specify individual leaders, these individuals may naturally be included when studying EK 6.5C, which addresses the end of the Cold War. Similarly, Texas WH.9D specifies identifying the influence of ideas such as popular sovereignty, which is connected to the emergence of Enlightenment ideas addressed by Pre-AP EK 5.1A.

The TEKS for Social Studies include specific standards related to citizenship and government, that are not addressed as separate components within. However, many individuals and policies listed in the Government standards may naturally serve as illustrative examples throughout the broader learning objectives of the Pre-AP framework.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and TEKS for Social Studies. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. In summary, there are ample opportunities for teachers to address the TEKS for Social Studies with confidence throughout this course.



Learn more about Pre-AP World History and Geography at preap.org