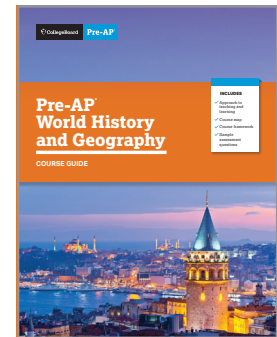




# Pre-AP World History and Geography and Massachusetts Curriculum Framework for History and Social Science, World History I and II: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the Massachusetts Curriculum Framework for History and Social Science: High School, World History I and II standards to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### MCFHSS: World History I and II



#### World History I

- Dynamic interactions among regions of the world
- Development and diffusion of religions and systems of belief, c. 500 BCE–1200 CE
- Interactions of kingdoms and empires c. 1000–1500 CE
- Global exploration, conquest, colonization, c. 1492–1800 CE

- Philosophies of government c. 1500–1800 CE

#### World History II

- The Agricultural and Industrial Revolutions and their consequences c. 1750–1900
- The global effects of 19th century-imperialism
- The Great Wars 1914–1945

### Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the MA Curriculum Framework for History and Social Science is quite strong.



In World History I, the majority of the standards in five of six topics are covered in full or in part by the Pre-AP World History and Geography Course Framework.



The MA framework and the Pre-AP course framework share the strongest alignment in Topics 1, 2, and 6 of World History I and Topics 2 and 4 of World History II.



The alignment between Pre-AP and the MA Standards for History and Social Science Practice is also very strong.



= Very strong alignment



= Partial alignment

Alignment between the Pre-AP World History and Geography Course Framework and the MA Curriculum Framework for History and Social Science is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP LOs. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## MCFHSS: World History I and II



### World History I

- Philosophy, the arts, science, and technology, c. 1200-1700 CE

### World History II

- Absolute power, political revolutions, and the growth of nation-states, c. 1700-1900

- The Cold War Era 1945-1991

- The era of globalization 1991-present

- The politics of difference: conflicts, genocide, and terrorism

## Discipline Highlights



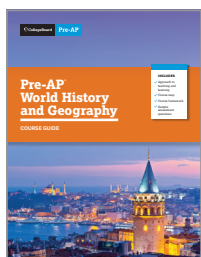
While the overall alignment between the MA Curriculum Framework for History and Social Science and the Pre-AP World History and Geography Course Framework is very strong, there are a few areas of partial alignment due to the specificity of some of the MA standards. This is particularly true in more contemporary topics, where the Pre-AP course framework introduces conceptual framing rather than the detailed examples found in the MA framework.



Pre-AP has an intentionally narrow focus on a prioritized set of concepts, so not all aspects of the MA framework are covered. For example, for the topic of globalization, the MA framework includes five distinct standards covering specific topics such as the Iranian Revolution, the Persian Gulf War, the growth of the Islamic State, and humanitarian effort to slow the spread of AIDS. The Pre-AP framework addresses this topic with two learning objectives that ask students to explain the origins and analyze the effects of globalization.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP shared principles and Pre-AP World History and Geography areas of focus to understand the full picture of alignment between Pre-AP World History and Geography and the Massachusetts Curriculum Framework for History and Social Science. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Massachusetts Curriculum Framework for History and Social Science with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org).