

SUCCESS STORY

North East Carolina Preparatory School

Getting Started With Pre-AP

MAKING THE DECISION

Phillip Lampron, principal at North East Carolina Preparatory School (NECP), was excited by the Pre-AP® focus on grade-level work, engaging shared principles, and connections to Advanced Placement® (AP®) and college and career readiness. Many of the students attending NECP are first-generation college applicants, and the school is focused on supporting students with the content and skills they need for success.

“Our students will be prepared when they walk onto their college campus. I was in the top 10% of my high school, but when I began college, I felt out of place. I never wanted my students to feel that way.” – Phillip Lampron, Principal

Serving students from five rural counties, NECP saw Pre-AP as a way to honor the confidence that parents and students place in the school and its teachers to fully prepare their students for college.

PREPARING THE LEARNING COMMUNITY

- School counselors and administrators met with students and parents to explain how Pre-AP provides grade-level instruction, but with more focused content and opportunities for collaboration in the classroom.
- Teachers participated in professional learning opportunities together, allowing for discussion and collaboration.

Implementing Pre-AP

CROSS-CURRICULAR ALIGNMENT IS KEY

The team immediately noticed the opportunities for cross-curricular alignment while attending the summer professional learning events led by College Board.

- NECP teachers were excited by the shared principles and found opportunities for cross-curricular alignment. Using the same language and skills across courses helps students develop a framework for approaching unfamiliar content and tasks.

“The shared principles help students make connections across courses. The skill of closely observing is just as critical in Pre-AP Biology and Pre-AP Visual Arts.” – Lynn Huff, Pre-AP Biology Teacher



SCHOOL STATS

261

Students enrolled

100%

Students in grades 9 and 10 enrolled in Pre-AP

60%

Low income



46% White
40% Black
11% Hispanic
3% Other

PRE-AP COURSES IMPLEMENTED

- Algebra 1
- Biology
- Chemistry
- Dance
- English 1 & 2
- Geometry with Statistics
- Music
- Theatre
- Visual Arts
- World History and Geography

The Impact of Pre-AP

INCREASED AP ENROLLMENT

The team reports a significant increase in the number of students taking AP courses. In a given year, NECP would have five to eight students take an AP course. In 2021, after 3 years with Pre-AP, they have 18 students taking AP courses.

“The Pre-AP courses demystify AP courses—the assessment questions are similar, and the content builds on itself. Students are more successful in their AP courses.” – Lynn Huff, Pre-AP Biology Teacher

INCREASED STUDENT PERFORMANCE

Even with the impact of covid-19, the 2021 graduating class at NECP has a higher average GPA than previous graduating classes, and teachers report that students are better able to complete 12th-grade work.

“As a principal, it makes me proud that our students are ready for AP and college-level courses, and also for their career. Business leaders meeting these students are impressed with their verbal and written skills.” – Phillip Lampron, Principal

Top Tips

- 1 Encourage teachers and leaders to be open and enthusiastic about the Pre-AP program, and the students will follow. The professional learning will prepare you to be ready to use the program.
- 2 Explore opportunities for cross-curricular alignment. It helps students see connections throughout the school day and across the school years.

MEET THE IMPLEMENTATION TEAM

Teachers

Andrew Beal, Pre-AP Theatre
Year 2 and 3

Ashley Becoat, Pre-AP English 1
Year 1, 2, and 3

Jasmine Best, Pre-AP Music
Year 2 and 3

Kerrie Clayton, Pre-AP Music
Year 1

Susan Cloer, Pre-AP Visual Arts
Year 1, 2, and 3

Kendall Davis, Pre-AP Algebra 1
Year 1, 2, and 3

Quanteria Holley, Pre-AP
World History and Geography
Year 2 and 3

Lynn Huff, Pre-AP Biology
Year 1, 2, and 3

Elizabeth Kiser, Pre-AP English 2
Year 2 and 3

Leia Lewis, Pre-AP Chemistry
Year 2 and 3

Angus McKellar, Pre-AP
World History and Geography
Year 1

Tonja Musick, Pre-AP Dance
Year 1, 2, and 3

Jessica Rogers, Pre-AP Theatre
Year 2 and 3

Joyce Turner, Pre-AP Theatre
Year 1

Hazel Wilson, Pre-AP Geometry
with Statistics
Year 2 and 3

Administration

Thomas Becker, Dean of Students
Year 2 and 3

Jemal Boone, Instructional Coach
Year 2 and 3

Phillip Lampron, Principal
Year 1, 2, and 3

Jarrett Pleasant, Assistant Principal
Year 1

Amy Robinette, School Counselor
Year 1, 2, and 3

Learn more about the Pre-AP Program at preap.org.