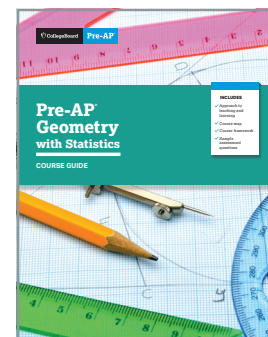




Pre-AP Geometry with Statistics and Pennsylvania Core Standards for Mathematics: Geometry: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP Geometry with Statistics Course Framework and the Pennsylvania Core Standards for Mathematics: Geometry to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP Geometry with Statistics.



Alignment at a Glance: Very Strong

Pennsylvania Core Standards for Mathematics: Geometry



- Analytic Geometry
- Trigonometry

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP Geometry with Statistics Course Framework and the Pennsylvania Core Standards for Mathematics: Geometry is very strong.
- ✓ Across all five concepts of the Pennsylvania Core Standards for Mathematics: Geometry, the majority of the standards are covered in full or in part by the Pre-AP framework.
- ✓ The Pennsylvania Core Standards for Mathematics: Geometry and the Pre-AP Geometry with Statistics Course Framework share the strongest alignment in the Analytic Geometry and Trigonometry concepts.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP Geometry with Statistics Course Framework and the Pennsylvania Core Standards for Mathematics: Geometry is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

Pennsylvania Core Standards for Mathematics: Geometry



- Circles
- Congruence and Similarity
- Measurement and Dimension

Discipline Highlights



While the overall alignment between the Pennsylvania Core Standards for Mathematics: Geometry and the Pre-AP Geometry with Statistics Course Framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the Pennsylvania Core Standards for Mathematics: Geometry.



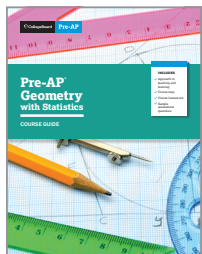
The Pennsylvania Core Standards for Mathematics: Geometry often include more specific statements than the Pre-AP learning objectives. For example, CC.2.3.HS.A.10 addresses translating between the geometric description and the equation for the conic section. The Pre-AP learning objectives do include circles, but do not specifically mention the other conic sections, so the standard was given a partial rating. However, the course framework provides the foundation to address these concepts.



The Pre-AP framework has a more intentionally narrow focus on a prioritized set of concepts, so certain topics are considered outside of the scope of the Pre-AP framework. For example, while the Pre-AP framework does include coverage of circles, the learning objectives do not extend to all the possible applications that are addressed by the Pennsylvania standards.

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP Mathematics Areas of Focus to understand the full picture of alignment between Pre-AP Geometry with Statistics and the Pennsylvania Core Standards for Mathematics: Geometry. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Pennsylvania Core Standards with confidence throughout this course.**



Learn more about Pre-AP Geometry with Statistics at preap.org