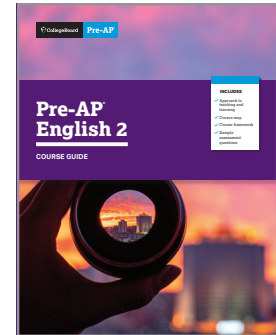




Pre-AP English 2 and Mississippi College- and Career-Readiness Standards for English Language Arts: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP English High School Course Framework and the Mississippi College- and Career-Readiness Standards for English Language Arts to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP English 2.



Alignment at a Glance: Very Strong

MS College- and Career-Readiness Standards for ELA



- **Reading Literature**
 - Key Ideas and Details
 - Craft and Structure
 - Integration of Knowledge and Ideas
 - Range of Reading and Level of Text Complexity
- **Reading Informational Text**
 - Key Ideas and Details
 - Craft and Structure
 - Integration of Knowledge and Ideas
 - Range of Reading and Level of Text Complexity
- **Writing**
 - Text Types and Purposes
 - Production and Distribution of Writing
 - Research to Build and Present Knowledge
 - Range of Writing
- **Speaking and Listening**
 - Comprehension and Collaboration
 - Presentation of Knowledge and Ideas
- **Language**
 - Conventions of Standard English
 - Knowledge of Language
 - Vocabulary Acquisition and Use

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP English High School Course Framework and the Mississippi College- and Career-Readiness Standards for English Language Arts is very strong.
- ✓ Across all strands of the MS College- and Career-Readiness Standards for ELA, the majority of standards are fully covered by the Pre-AP framework.
- ✓ All Anchor Standards for Writing, Speaking and Listening, and Language are fully addressed by the Pre-AP framework.
- ✓ All Reading Literature and Informational Text standards for Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Level of Text Complexity are covered in full by the Pre-AP framework.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP English High School Course Framework and the Mississippi College- and Career-Readiness Standards for English Language Arts is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Alignment at a Glance: Partial

Discipline Highlights



While the overall alignment between the Mississippi College- and Career-Readiness Standards for English Language Arts and the Pre-AP English 2 framework is very strong, there are a few areas of partial alignment due to the more granular nature of some of the Mississippi English standards.



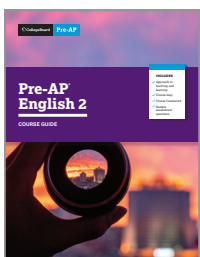
There are a few partial alignments, and most are focused on discrete skills such as attending to specific punctuation and setting rules for peer discussions.



Standard L.9.2c, "Spell correctly," is not addressed explicitly within the Pre-AP English High School Course Framework; however, the Pre-AP framework includes opportunities to address a range of discrete skills within broader learning objectives such as LO 2.1C, "Compose, revise, edit, and eventually share written work to ensure communication is clear and the intended rhetorical purpose and effect are achieved."

Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP English Areas of Focus to understand the full picture of alignment between Pre-AP English 2 and the Mississippi College- and Career-Readiness Standards for English Language Arts. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Mississippi College- and Career-Readiness Standards for English Language Arts with confidence throughout this course.**



Learn more about Pre-AP English 2 at preap.org