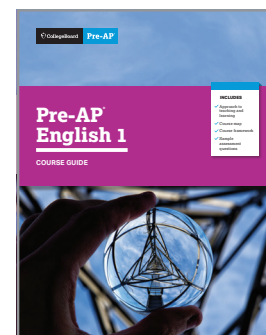




# Pre-AP English 1 and South Carolina College- and Career-Ready Standards for English Language Arts: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP English High School Course Framework and the South Carolina College- and Career-Ready Standards for English Language Arts to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP English 1.



## Alignment at a Glance: Very Strong


### SC College- and Career-Ready Standards for ELA:



- **Inquiry-Based Literacy Standards**
- **Reading - Literary Text**  
Meaning and Context  
Language, Craft, and Structure  
Range and Complexity
- **Reading - Informational Text**  
Meaning and Context  
Language, Craft, and Structure  
Range and Complexity
- **Writing**  
Meaning, Context, and Craft
- **Communication**  
Meaning and Context  
Language, Craft, and Structure

### Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP English High School Course Framework and the South Carolina College- and Career-Ready Standards for English Language Arts is very strong.
- ✓ Across all strands for the SC College- and Career-Ready Standards for ELA, the majority of standards are fully addressed by the Pre-AP framework.
- ✓ All standards from the SC College- and Career-Ready Standards for ELA related to Meaning and Context in the Communication strand are fully covered by the Pre-AP framework.
- ✓ All standards related to Language, Craft, and Structure in the Reading strands are fully covered by the Pre-AP framework.

 = **Very strong alignment**

 = **Partial alignment**

Alignment between the Pre-AP English High School Course Framework and the South Carolina College- and Career-Ready Standards for English Language Arts is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## SC College- and Career-Ready Standards for ELA:



- **Reading - Literary Text**  
Principles of Reading
- **Reading - Informational Text**  
Principles of Reading
- **Writing**  
Language  
Range and Complexity

## Discipline Highlights



While the overall alignment between the South Carolina College- and Career-Ready Standards for English Language Arts and the Pre-AP English High School Course Framework is very strong, there are a few areas of partial alignment or gaps in alignment due to the more granular nature of some of the South Carolina College- and Career-Ready Standards.



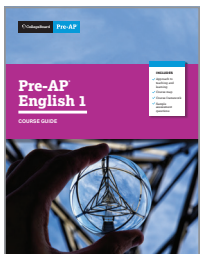
There are few partial alignments related to discrete skills such as using specific punctuation marks in writing. The Pre-AP framework includes opportunities to address these discrete skills within broader learning objectives such as LO 3.3A, "Compose or revise language to ensure sentences are grammatically correct and that their internal structures provide clarity."



Similarly, South Carolina standards RI.4.2 and RL.4.2 require students to read grade-level texts orally with fluency. This is not directly addressed in the Pre-AP English High School Course Framework, but there are ample opportunities to address this skill in the Pre-AP English 1 course.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP English Areas of Focus to understand the full picture of alignment between Pre-AP English 1 and the South Carolina College- and Career-Ready Standards for English Language Arts. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the South Carolina College- and Career-Ready Standards for English Language Arts with confidence throughout this course.**



Learn more about Pre-AP English 1 at [preap.org](http://preap.org)