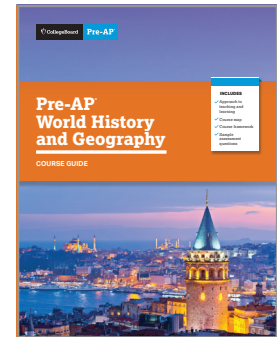




# Pre-AP World History and Geography and North Carolina Standards for World History: Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP World History and Geography Course Framework and the North Carolina Standards for World History to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP World History and Geography.



## Alignment at a Glance: Very Strong

### North Carolina Standards for World History:



- Behavioral Sciences
- Civics and Government
- Economics
- Geography
- History

### Discipline Highlights



Overall, the alignment between the Pre-AP World History and Geography Course Framework and the North Carolina Standards for World History is very strong.



Every standard in the four standard categories listed is fully or partially covered by the Pre-AP Course Framework.



The Geography standards in particular are covered by a very wide range of Pre-AP learning objectives.



= **Very strong alignment**



= **Partial alignment**

Alignment between the Pre-AP World History and Geography Course Framework and the North Carolina Standards for World History is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are fully addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

# Alignment at a Glance: Partial

## North Carolina Standards for World History:



- Inquiry

## Discipline Highlights



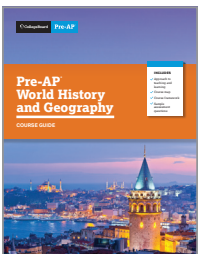
While the overall alignment between the North Carolina Standards for World History and the Pre-AP World History and Geography framework is very strong, there are a few areas of partial alignment.



The NC Inquiry Strand specifies identifying issues and problems and formulating questions. Higher-order questioning is a shared principle for all Pre-AP courses, so it is not named within the World History and Geography framework.

## Summary

Beyond alignments to the course framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP World History and Geography Areas of Focus to understand the full picture of alignment between Pre-AP World History and Geography and the North Carolina Standards for World History. The shared principles and areas of focus represent the Pre-AP approach to teaching and learning, and these principles deeply address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the North Carolina Standards for World History with confidence throughout this course.**



Learn more about Pre-AP World History and Geography at [preap.org](https://preap.org)