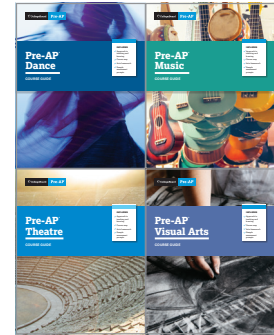




Pre-AP Arts and Alabama Course of Study: Arts Education Standards Alignment Summary

Pre-AP courses focus deeply on a limited number of concepts and skills with the broadest relevance for high school coursework and college and career success. The course framework serves as the foundation of the course and defines these prioritized concepts and skills.

When teaching a Pre-AP course, teachers have purposeful time and space to bring their own voice and lessons into each unit to best meet the needs of their students and address the full range of state standards. This alignment summary demonstrates the deep connections between the Pre-AP Arts Framework and the Alabama Course of Study: Arts Education for Dance, Music: Traditional and Emerging Ensembles, Music: Harmonizing Instruments, Theatre, and Visual Arts to support teachers and schools in their planning. Along with the corresponding standards crosswalk, teachers and schools can use this alignment summary when planning and preparing to implement Pre-AP Dance, Music, Theatre, or Visual Arts courses.



Alignment at a Glance

Discipline Highlights

- ✓ Overall, the alignment between the Pre-AP Arts Framework and the Alabama Course of Study: Arts Education is very strong.
- ✓ Across the four disciplines of Dance, Music, Theatre, and Visual Arts, all artistic processes—Creating, Performing, Responding, and Connecting—are addressed by the Pre-AP Arts Framework.
- ✓ All standards in the Dance, Music, Theatre, and Visual Arts disciplines are deeply aligned.
- ✓ Both the Alabama Course of Study: Arts Education and the Pre-AP Arts Framework were developed with the National Core Arts Standards as a primary resource, which further supports the strong alignment.

Alignment at a Glance: Very Strong

AL Course of Study: Dance:



- Creating
- Performing
- Responding
- Connecting

AL Course of Study: Theatre:



- Creating
- Performing
- Responding
- Connecting

AL Course of Study: Music:



- Creating
- Performing
- Responding
- Connecting

AL Course of Study: Visual Arts:



- Creating
- Performing
- Responding
- Connecting



= **Very strong alignment**



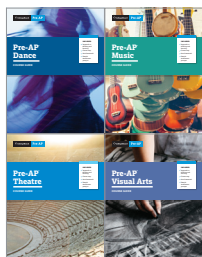
= **Partial alignment**

Alignment between the Pre-AP Arts Course Framework and the Alabama Course of Study: Arts Education is described as *very strong* or *partial*. A *very strong* alignment is one in which the majority of standards are addressed by the mapped Pre-AP Learning Objectives (LOs). A *partial* alignment is one in which the standards are partially addressed by the corresponding Pre-AP Learning Objectives. Partial alignment can occur when one framework includes greater specificity or extends beyond the scope of the other framework. Given the focused nature of the Pre-AP course framework, some partial alignments are to be expected.

Summary

The Pre-AP Arts framework is organized according to five Big Ideas: Observe and Interpret, Practice and Experiment, Research and Make, Reflect and Evaluate, and Revise and Share. This process-oriented focus relates naturally and deeply to the Alabama Course of Study: Arts Education process-focused strands. These documents reinforce one another, as they have shared goals for students to engage in a full range of artistic processes and practices.

Beyond alignments to the framework, it is also important for educators to turn to the Pre-AP Shared Principles and Pre-AP Arts Areas of Focus, which represent the Pre-AP approach to teaching and learning and address skill development and disciplinary practices that cannot be easily captured within a standards crosswalk. **In summary, there are ample opportunities for teachers to address the Alabama Course of Study: Arts Education with confidence throughout these courses.**



Learn more about Pre-AP Arts at preap.org