# **Facilitator Planning Guide: Exploring Pre-AP with Teachers**

| **Audience:** | Pre-AP® Course Teachers |
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| **Duration:** | 1 hour |
| **Purpose:** | * Introduce the components of the Pre-AP Program
* Deepen understanding of Pre-AP’s purpose
* Provide an overview of instructional units and areas of focus
* Explore the shared principles that align Pre-AP courses
* Review Pre-AP program commitments and necessary resources
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| **Resources:** | * PowerPoint: Exploring Pre-AP with Teachers (provided)
* PowerPoint: Exploring Pre-AP for Users—Source Deck (for additional slides)
* Exploring Pre-AP with Teachers Notetaker (provided)
* *Optional: Pre-AP course guide (available under Courses at preap.org)*
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## Preparation:

* Review PowerPoint and facilitator notes below slides. Modify or remove slides as needed.
* Select Stop/Think/Discuss questions to use with participants. (Slides 8, 10, 15, 47, 50)
* Make copies of Exploring Pre-AP with Teachers Notetaker
* *Optional: Review the course guide prior to the meeting.*

## Additional Considerations:

* Adjust time required for each segment to meet your needs.
* Determine the most effective way to convene the meeting. Facilitator Guide and materials can be used for both in-person and virtual settings.
* Vary stop/think/discuss opportunities to best engage your audience (shoulder partners, virtual chats, Padlet).
* Edit stop/think/discuss questions on Notetaker as needed (see example).
* Establish a “Parking Lot” for additional questions.

| Segment Overview |
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| Introduction*(5 minutes)* | * Set the purpose and tone for the meeting.
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| Segment I: What Is Pre-AP?*(10 minutes)* | Segment Content* The Pre-AP Approach to Teaching and Learning
* Pre-AP Courses
* Pre-AP Course Components
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| Stop/Think/Discuss: What Is Pre-AP?* + - What excites you about Pre-AP? What concerns you?
		- How does the approach to teaching and learning address a need at our school?
* What questions do you have about Pre-AP components?
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| Segment II: Why Pre-AP?*(10 minutes)* | Segment Content* + Discussion: Make a Prediction – Why Pre-AP?

*What do you foresee will be the potential benefits of the Pre-AP Program for our students?** + Pre-AP For All
	+ Benefits of Pre-AP
	+ Student Impact Video
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| Stop/Think/Discuss: Why Pre-AP?* + - What additional benefits of Pre-AP can you add to your list? Share 1–2 new things with a partner.
		- What issues could Pre-AP help us address?
		- How will Pre-AP impact your approach to teaching and learning?
		- What are the concerns and/or opportunities with offering Pre-AP to *all* students?
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| Segment Notes/Options: * Video “Pre-AP Perspectives: Student Voices” (Pre-AP.org > [Benefits of Pre-AP](https://pre-ap.collegeboard.org/about/benefits-pre-ap))
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| Segment III: Pre-AP Courses*(10 minutes)* | Segment Content* + Pre-AP Course Overview
	+ Pre-AP Humanities Courses
	+ Pre-AP STEM Courses
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| Segment Notes/Options:* Choose additional Source Deck slides under Humanities and STEM branches for courses your district/school will implement.
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| Segment IV: Alignment of Instruction*(10 minutes)* | Segment Content* + Pre-AP Shared Principles
	+ Areas of Focus
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| Stop/Think/Discuss: Alignment of Instruction* + - What are the benefits of aligning instruction with teachers in your discipline? What are the benefits to aligning instruction across *all* courses at our school?
		- How does Pre-AP’s alignment of instruction support what we’re already doing well? How can it help us improve?
		- How do the areas of focus provide clarity and cohesion within a content area?
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| Segment V: Pre-AP Program Commitments*(10 minutes)* | Segment Content* + Pre-AP Program Commitments
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| Stop/Think/Discuss: Pre-AP Program Commitments* + - What questions do you have about the four commitments?
		- What supports are necessary to align instruction to the Pre-AP course framework?
		- What supports are necessary to meet the assessment commitment?
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| Segment VI: Q&A*(5 minutes)* | * + Provide opportunity for Q&A
	+ Address questions in the Parking Lot (if applicable)
* Refer teachers to PreAP.org > Implementing Pre-AP for additional timelines, guidance, and resources.
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